

Study Grants for Dental Students from Rural and Remote Regions

Eligibility

The Study Grants will be available to dental students:

- Who are Australian citizens or permanent residents of Australia;
- Who are enrolled full-time in an Australian undergraduate or graduate entry dental degree immediately leading to registration as a dentist and must have completed at least the first year of that degree; and
- Students will be given greater consideration whose principal home address are in non-metropolitan areas as categorised by the Australian Bureau of Statistics' Modified Monash Model (MMM). The assessment of remoteness will be based on the MMM remoteness classification outlined by www.doctorconnect.gov.au.
- Assessment of residency will be based on the applicant's "principal home address" which is the address where the applicant has lived for the three consecutive calendar years prior to the applicant's entry into the dental school or faculty; or five cumulative years since the applicant was 10 years of age. Rural residency will be counted from the time of dental school or faculty entry.

Please provide supporting evidence where possible to enable verification of rural residency.

- **Note:** Study Grants are not applicable to those students who are enrolled in degree courses to qualify as a dental hygienist, dental therapist, oral health therapist, and/or dental prosthetist.
- **Note:** Grants are not available to students who have already been the recipient of two or more ADA Study Grants for Dental Students.

Attachments

- A signed Statutory Declaration declaring:
- » The applicant's principal home address; and
 - » Responses to the questions listed on page 2 & 3.

Note that the template provided with this form has been provided to assist in this process however applicants are responsible for ensuring that the Statutory Declaration template is the most current and valid.

» Responses to questions 2-6 should be kept to a maximum of 250 words per question.

- Evidence of enrolment in full-time study for the current and previous year.
- Additional supporting evidence may be included if applicants wish. Some examples of credible evidence include but is not limited to:

» Reference from a supervisor from a rural placement confirming the length and area of placement and describing their observations of the applicant's commitment to working in rural and remote areas, etc.

» Evidence of volunteering in a rural or remote area.

» Evidence of planned future work in a rural or remote area.

» Receipts for rent, board, utilities etc.

Applicant details

Family Name: _____

First Name: _____

Home Address: _____

Suburb/Town: _____

State: _____

Post Code: _____

Home Phone: _____

Mobile: _____

Email: _____

Course Name: _____

University: _____

Year: _____

Address (when attending University): _____

Suburb/Town: _____

State: _____

Post Code: _____

Please forward the completed application form, evidence of fulltime enrolment in the current and previous academic year, along with any other appropriate supporting evidence, to the ADA via post or email (preferred).

Post: Study Grant Applications. Australian Dental Association. 14-16 Chandos Street, St Leonards NSW 2065

Email: contact@ada.org.au

Commonwealth of Australia STATUTORY DECLARATION

Statutory Declarations Act 1959

¹ Insert the name, address and occupation of the person making declaration

² Set out matter declared to in numbered paragraphs

I ¹,

make the following declaration under the Statutory Declarations Act 1959:

Residency²

1. (a) My principal home address is:

(b) I have lived at that address: (Please cross out the sub point that does not apply)

- i. For the three consecutive calendar years prior to my entry into the dental school or faculty
- ii. For five cumulative years since I was 10 years of age.

Support statement for Study Grant

2. Please describe how you have contributed to a rural or remote community in the past. For example - university placements, social participation, volunteering, school, and sporting activities.

3. Following graduation, what are your plans for working in a Rural and Remote community?

4. Please describe your accommodation arrangements. For example;

- What type of accommodation do you live in? E.g. residential college, share house, family home, etc.
- What do you pay for accommodation/utilities per month?

5. Can you describe how you support yourself financially? For example;

- Unemployed: Reliant on government allowances. E.g., Centrelink, Austudy, Youth Allowance.
- Employed: Please indicate/describe your employment and the average number of weekly hours worked. E.g., Casual, part-time barista, dental assistant etc., 9 hours per week.
- Unemployed: Supported by another person/persons
- Combination of above

6. Are you experiencing any personal issues that may influence your ability to complete the dental program? For example

- Personal or family illness
- Trauma
- Caring Responsibilities

Please outline the impact this has had or is having on your ability to continue or complete your studies.

³ Signature of person making the declaration

I understand that a person who intentionally makes a false statement in a statutory declaration is guilty of an offence under section 11 of the Statutory Declarations Act 1959, and I believe that the statements in this declaration are true in every particular.

Signature³

⁴ Place

Declared at⁴

⁵ Day

on⁵

⁶ Month and year

of⁶

⁷ Signature of person before whom the declaration is made (see below)

Before me⁷

⁸

⁸ Full name, qualification and address of person before whom the declaration is made (in printed letters)

Note 1 A person who intentionally makes a false statement in a statutory declaration is guilty of an offence, the punishment for which is imprisonment for a term of 4 years — see section 11 of the Statutory Declarations Act 1959.

Note 2 Chapter 2 of the Criminal Code applies to all offences against the Statutory Declarations Act 1959 — see section 5A of the Statutory Declarations Act 1959.

A statutory declaration under the Statutory Declarations Act 1959 may be made before—

1. a person who is currently licensed or registered under a law to practise in one of the following occupations:

Chiropractor	Dentist
Legal practitioner	Medical practitioner
Nurse	Optometrist
Patent attorney	Pharmacist
Physiotherapist	Psychologist
Veterinary surgeon	Trade marks attorney
2. a person who is enrolled on the roll of the Supreme Court of a State or Territory, or the High Court of Australia, as a legal practitioner (however described); or
3. a person who is in the following list:
 - Agent of the Australian Postal Corporation who is in charge of an office supplying postal services to the public
 - Australian Consular Officer or Australian Diplomatic Officer (within the meaning of the Consular Fees Act 1955)
 - Bailiff
 - Bank officer with 5 or more continuous years of service
 - Building society officer with 5 or more years of continuous service
 - Chief executive officer of a Commonwealth court
 - Clerk of a court
 - Commissioner for Affidavits
 - Commissioner for Declarations
 - Credit union officer with 5 or more years of continuous service
 - Employee of the Australian Trade Commission who is:
 - (a) in a country or place outside Australia; and
 - (b) authorised under paragraph 3 (d) of the Consular Fees Act 1955; and
 - (c) exercising his or her function in that place
 - Employee of the Commonwealth who is:
 - (a) in a country or place outside Australia; and
 - (b) authorised under paragraph 3 (c) of the Consular Fees Act 1955; and
 - (c) exercising his or her function in that place
 - Fellow of the National Tax Accountants' Association
 - Finance company officer with 5 or more years of continuous service
 - Holder of a statutory office not specified in another item in this list
 - Judge of a court
 - Justice of the Peace

- Magistrate
- Marriage celebrant registered under Subdivision C of Division 1 of Part IV of the Marriage Act 1961
- Master of a court
- Member of Chartered Secretaries Australia
- Member of Engineers Australia, other than at the grade of student
- Member of the Association of Taxation and Management Accountants
- Member of the Australasian Institute of Mining and Metallurgy
- Member of the Australian Defence Force who is:
 - (a) an officer; or
 - (b) a non-commissioned officer within the meaning of the Defence Force Discipline Act 1982 with 5 or more years of continuous service; or
 - (c) a warrant officer within the meaning of that Act
- Member of the Institute of Chartered Accountants in Australia, the Australian Society of Certified Practising Accountants or the National Institute of Accountants
- Member of:
 - (a) the Parliament of the Commonwealth; or
 - (b) the Parliament of a State; or
 - (c) a Territory legislature; or
 - (d) a local government authority of a State or Territory
- Minister of religion registered under Subdivision A of Division 1 of Part IV of the Marriage Act 1961
- Notary public
- Permanent employee of the Australian Postal Corporation with 5 or more years of continuous service who is employed in an office supplying postal services to the public
- Permanent employee of:
 - (a) the Commonwealth or a Commonwealth authority; or
 - (b) a State or Territory or a State or Territory authority; or
 - (c) a local government authority:

with 5 or more years of continuous service who is not specified in another item in this list
- Person before whom a statutory declaration may be made under the law of the State or Territory in which the declaration is made.
- Police officer
- Registrar, or Deputy Registrar, of a court
- Senior Executive Service employee of:
 - (a) the Commonwealth or a Commonwealth authority; or
 - (b) a State or Territory or a State or Territory authority
- Sheriff
- Sheriff's officer
- Teacher employed on a full-time basis at a school or tertiary education institution.

Terms and conditions

The Australian Dental Association (ADA) welcomes applications for the ADA Study Grants for Dental Students from Rural and Remote Regions.

About the Grant

The ADA Study Grants for Dental Students from Rural and Remote Regions aims to support those Australians who reside in rural or remote areas of Australia. It is targeted to those students who are enrolled as full-time students in an Australian dental degree that would qualify the student to practice as a dentist and have completed at least the first year of that degree.

Each year the ADA will issue up to five Study Grants to those selected dental students respectively residing in rural/remote. Applications will be determined on merit.

Each Study Grant is valued at \$5,000.

Eligibility

The Study Grants will be available to dental students:

- i) Who are Australian citizens or permanent residents of Australia;
- ii) Who are enrolled full-time in an Australian undergraduate or graduate entry dental degree immediately leading to registration as a dentist and have completed at least the first year of that degree; and
- iii) Students will be given greater consideration whose principal home address are in non-metropolitan areas as categorised by the Australian Bureau of Statistics' Modified Monash Model (MMM). The assessment of remoteness will be based on the MMM remoteness classification outlined by doctorconnect.gov.au.
- iv) Assessment of residency will be based on the applicant's "principal home address" which is the address where the applicant has lived for the three consecutive calendar years prior to the applicant's entry into the dental school or faculty or five cumulative years since the applicant was 10 years of age. Rural residency will be counted from the time of dental school or faculty entry;
- v) Note that Study Grants are not applicable to those students who are enrolled in degree courses to qualify as a dental hygienist, dental therapist, oral health therapist, and/or dental prosthetist.

Guidelines

1. Applications must be submitted via the appropriate form available from the ADA (<https://www.ada.org.au/grants>). This application form will also require a statutory declaration from the applicant which includes responses to the questions listed in the application form (a maximum of 250 word response per question).
2. A judging panel will assess applications based on the judging criteria set out below and ranked based on their final score, from highest to lowest. The top five scoring applicants will be awarded a grant and will be notified by the ADA, by email to the email address provided in the application.
3. The judging panel will consist of members of the ADA's Dental Education and Training Committee.

Judging criteria

- Applications will be judged based on the applicants answers to the questions identified on the application form and assessed against the rubric below.
- Judging decisions are final, and no correspondence will be entered into.

Timeframes

Applications for the Study Grants open in January of each year and close by 31 March of that year.

Applicants that are awarded a Study Grant will be contacted following the conclusion of the judging process.

How do you support yourself financially? Weighting: - 20%	What are your accommodation arrangements? Weighting: - 20%	Personal issues Weighting: - 20%	Past community contributions? Weighting: - 20%	Planned future community contributions? Weighting: - 20%
1 Applicant's description & evidence of income and expenditure indicates very little hardship and is unlikely to affect their ability to perform their studies to an acceptable level.	- Living in a stable and supportive family home, not responsible for rent/ utilities	Applicant's description &/or evidence of personal issues indicates a level of hardship that is unlikely to affect their ability to perform their studies to an acceptable level.	Little evidence of past community contribution.	Little evidence of planned future rural or remote community contribution.
2 Applicant's description & evidence of income and expenditure indicates hardship that could mildly affect their ability to perform their studies to an acceptable level.	- Short relocation from family home – ASGS scale OR Living out of home with significant practical or financial support from family. - Living in shared accommodation – partly responsible for rent/ utilities	Applicant's description &/or evidence of personal issues indicates a level of hardship that may affect their ability to perform their studies to an acceptable level	Evidence of some past contribution to community.	Some evidence of planning to contribute to rural and remote area and stated intention to work in rural or remote community.
3 Applicant's description & evidence of income and expenditure indicates a level of hardship that would moderately affect their ability to perform their studies to an acceptable level.	- Living at mid distance from family home – ASGS scale OR Living out of home with some practical or financial support from family. - Living in shared accommodation – partly responsible for rent/ utilities.	Applicant's description &/or evidence of personal issues indicates a level of hardship that may moderately affect their ability to perform their studies to an acceptable level.	Evidence of moderate past contribution to community	Observed and evidenced commitment to working in rural or remote area (e.g. Completed rural placement, support of supervisor, completed volunteer work in a rural or remote community) with stated intention to work in rural or remote community
4 Applicant's description & evidence of income and expenditure indicates a level of hardship that would significantly impair their ability to perform their studies to an acceptable level.	- Living at distance from family home – ASGS scale OR Living out of home with very little practical or financial support from family. - Living in share accommodation – partly responsible for rent/ utilities.	Applicant's description &/or evidence of personal issues indicates a level of hardship that may significantly impair their ability to perform their studies to an acceptable level.	Evidence of significant past contribution to community	Observed and evidenced high level commitment to working in rural or remote area (e.g. Completed rural placement, support of supervisor) with some preliminary evidence of planned future rural or remote community contribution (e.g. application for position in rural and remote area).
5 Applicant's description & evidence of income and expenditure indicates a level of hardship that would catastrophically impair their ability to perform their studies to an acceptable level.	- Living at distance from family home – ASGS scale OR Living out of home with no practical or financial support from family. - Solely responsible for rent/utilities or responsible for dependents.	Applicant's description &/or evidence of personal issues indicates a level of hardship that may catastrophically impair their ability to perform their studies to an acceptable level.	Evidence of exceptional past contribution to community	Observed and evidenced high level commitment to working in rural or remote area (e.g. Completed rural placement, support of supervisor) with considerable evidence of planned future work in a rural or remote community (e.g. Provisional job offer).